

Department of Food Science, Texas A&M University
Graduate Student Annual Evaluation
(Deadline to department office is March 30, 2024)



Attach the Following to this Form:

1. One page summary highlighting research accomplishments of the past year. This can include data collection, research proposal writing, or any other scholarly activity. Include your goals and plans for next year.
2. Current CV

Name: _____ Date: _____

Major: _____ Committee Chair: _____

UIN: _____ Degree: _____

Semester/Year First Enrolled: _____

Academic Requirements:

1. Approved Degree Plan Yes No Date: _____
2. Research Proposal Submitted to OGAPS (if applicable) Yes No Date: _____
3. Passed Preliminary Exam (if applicable) Yes No Date: _____
4. GPR: _____
5. Credits Completed: _____

Scholarly Activities in the Past Year (March 30, 2023 – March 30, 2024

)
A. Oral Presentations/Posters PRESENTED at Conference IN THE PAST YEAR. *If you need more space you may attach another piece of paper to this evaluation.*

1. Conference: _____
Date: _____

Paper/Poster Title: _____

2. Conference: _____
Date: _____

Paper/Poster Title: _____

3. Conference: _____
Date: _____

Paper/Poster Title: _____

B. Papers Submitted for Publication in the past year. *If you need more space you may attach another piece of paper to this evaluation.*

1. Paper Title: _____

Journal: _____

Status: Accepted Rejected Under Review

Date of Decision or Publication: _____

2. Paper Title: _____

Journal: _____

Status: Accepted Rejected Under Review

Date of Decision or Publication: _____

C. Papers Published in the past year.

1. Citation:

2. Citation:

3. Citation:

Student Name: _____ Date: _____

Part 2: To be completed by the student's committee

Faculty Advisor – Please meet with your students to discuss your evaluation of their performance this past year.

Graduate Student Committee – It is encouraged that each student have a committee meeting each year to discuss progress towards degree.

Afterwards, please fill out this section of the form and return the entire evaluation to Lindsey Naufal

	Printed Name	Signature	Exceeds Expectations	Meets Expectation	Unsatisfactory
Chair	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Co-Chair or Member	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Member	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Member	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Member	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Committee Comments:					

Faculty Advisor – Please be aware that it is your responsibility to make sure that the evaluation is submitted by the deadline. If an evaluation has not been received by the deadline, the student will not be considered for a Graduate Assistantship or Graduate Scholarship from the Department. Students will also be blocked from course registration.

Student Name: _____

Student UIN: _____

Dept/Major: _____

Degree Being Pursued: _____

Distance Education Student (Check One): Yes , No

Product of Research, if Applicable (Check One): Thesis , Non-Thesis , Dissertation , Record of Study

Faculty Evaluation of Graduate Student Learning Outcomes

Faculty Name: _____

Committee Role: (Co-)Chair , Member

Dept Affiliation: Inside , Outside

INSTRUCTIONS: This section should be completed for ALL students. Check the box most appropriate for this student.

How well does the student meet your expectations in the following areas?		*USE THIS DESCRIPTION TO CALIBRATE EXPECTATIONS*				Not Observable	
		Well Above (5)	Above (4)	Meets Expectations (3)	Below (2)		Well Below (1)
1	Exhibits a coherent understanding of discipline-specific knowledge?	Ideal clarity on critical concepts	Strong clarity on critical concepts	Articulates foundational concepts across the breadth of the discipline; distinguishes between opposing theoretical frameworks; some clarity	Poor clarity on critical concepts	No clarity on critical concepts	
2	Applies discipline-specific knowledge in a range of contexts to solve problems and make decisions?	Applies all relevant info; ideal resolution	Applies most relevant info; strong resolution	Applies relevant concepts to justify decisions; may not apply all relevant information; may not come to the ideal resolution	Relies on some irrelevant info; poor resolution	Relies on irrelevant info; incorrect resolution	
3	Uses a variety of sources and alternative views when critically evaluating ideas and information?	Ideal sources; considers all views; critical evaluation	Strong sources; considers most views; some critical eval	Sources used to evaluate are both relevant and applicable; student seeks multiple perspectives; information considered is generally thorough; some critical thought applied	Mediocre sources; lacking viewpoints; little critical eval	Poor sources; missing critical viewpoints; no critical eval	
4	Communicates effectively?	Crystal clear; seamless transitions	Very clear; smooth transitions	Central message is clear and consistent in written and oral form; ideas presented in logical order; transitions between ideas are adequate	Lacking clarity or order; poor transitions	Unclear; illogical; no transitions	
5	Teaches or explains the subject matter in their discipline to a range of audiences?	Ideal delivery; ideal for audience	Strong delivery; well designed for audience	Delivery techniques and language choices are appropriate for the audience; student has the ability to transition between different audiences; may not be flawless or smooth	Mediocre delivery; somewhat appropriate for audience	Poor delivery; inappropriate for audience	
6	Exhibits proficiency in technology appropriate to solve problems in their discipline?	Expert proficiency	Advanced proficiency	Demonstrates basic knowledge of, and basic proficiency in technology and tools specific to the discipline; may rely on others for some guidance	Lacking proficiency	No proficiency	
7	Chooses ethical courses of action in research or practice?	Addresses all ethical questions	Addresses most ethical questions	Recognizes ethical questions; attempts to apply ethical perspectives & concepts to research and practice	Doesn't recognize all ethical questions	Doesn't recognize any ethical questions	

Student UIN: _____

INSTRUCTIONS: The following section should be completed for MS-Thesis Option students & Doctoral Students completing a dissertation.

How well does the student meet your expectations in the following areas?		*USE THIS DESCRIPTION TO CALIBRATE EXPECTATIONS*				Not Observable	
		Well Above (5)	Above (4)	Meets Expectations (3)	Below (2)		Well Below (1)
8	Develops clear, hypothesis-driven, or data supported research plans?	Ideal clarity; well supported by data	Strong clarity; well supported by data	Articulates research questions supported by data, or relying on clear hypotheses; may not identify all complexities and nuances inherent to the proposed research	Somewhat clear; mildly supported by data	Unclear; unsupported by data	
9	Conducts valid, data-supported and theoretically consistent research?	Ideal controls, quality or reproducibility; ideal analysis	Strong controls, quality or reproducibility; strong analysis	Executes research with appropriate controls, sufficient quality and reproducibility, and valid analysis using methods appropriate to the discipline	Poor controls, quality or reproducibility; Poor analysis	No controls, quality or reproducibility; Incorrect analysis	
10	Effectively disseminates research results in appropriate contexts?	Expertly conveys relevance or applicability	Conveys relevance or applicability with skill	Information presented attempts to distill a large body of knowledge into relevant points; demonstrates relevance of completed research; articulates broader applicability of research	Poor ability to convey relevance or applicability	Unable to convey relevance or applicability	
11	Did this student pass his/her final defense? (Check One - If Applicable)				Yes	No	
12	Would you recommend that this student go on to a Ph.D. program or pursue a post-doc position? (Check One - If Applicable)				Yes	No	